



THE BOULEVARD ACADEMY PUPIL PREMIUM 2016-2017

Background

The Pupil Premium is a Government initiative that targets extra money at students from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used the number of students entitled to free school meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per student, based on the number of students registered for free school meals or have received free school meals at any time over the previous six years (Ever 6). This fixed amount of money will increase every year over the course of this current Parliament.

The Government is not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their students to increase their attainment and 'narrow the gap'. Schools will be accountable for narrowing the gap, and school performance tables include new measures that show the attainment of students who receive the Pupil Premium compared with their peers.

This document explains how we spend our Pupil Premium funding.

In 2016/17 Pupil Premium funding was £935 per student for those on free school meals/Ever 6. This has been maintained from April 2017/March 2018.

We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any student or groups of students the academy has legitimately identified as being socially disadvantaged. At The Boulevard Academy 149 students currently meet the ever six criteria which means approximately 58% of the Academy will be made up of Ever 6 students.

Area 1 – Supporting Achievement/Attainment

When students enter the secondary phase at The Boulevard Academy we ensure we know and understand the starting points for their academic progress. We gain valuable information from their Primary Schools and additionally we carry out several important baseline assessments, for example their reading & spelling ages; Literacy & Numeracy levels.

The Pupil Premium will be spent on ensuring that all pupils in both Key Stages are making progress in the key skills needed to succeed at The Boulevard and ensure they are properly prepared for the next stage of their education.

The most important skills are:

- Reading
- Writing (including spelling)
- Use of Number

Without these skills students will not reach their potential.

For students who enter the secondary phase with reading ages well below their chronological age we will deliver a personalised programme of “catch up” to help them improve on this vital skill. The catch up reading programme will be based on regular intensive small group sessions using Inclusion support and/or accelerated reading.

Alongside this we want to encourage students of all ages to read for pleasure. Ensuring that both young people and their parents have access to high quality stimulating reading materials is a priority and a wide range of books have been purchased and are used in Guided Reading sessions.

Within the curriculum we pay for additional staffing which can help us support learning which is personalised to the needs of the individual and to groups of learners. For example, in all our subjects additional staffing is deployed to enhance opportunities, increase student contact and provide lower student teacher ratios.

Throughout their time at The Boulevard we will intervene to support students who fall behind in core skills. This will be done through interventions such as:

- Enhanced student teacher ratios
- Small group interventions, e.g. reading support
- In class support.

Area 2 – Supporting Pupils Well-Being, Behaviour and Attendance

For many students becoming a teenager is not the easiest of times. This can lead to emotional difficulties both at home and at school. We believe that employing high quality staff to help students overcome their particular barriers to learning is essential. There are many students who do rely on this to succeed at school and without this personal approach will become disengaged from school. This mentoring will mean supporting students, emotionally but also ensuring that they are challenged to work hard, succeed and overcome their barriers to learning. Some of this work involves helping students to raise their aspirations. Therefore, some funding will be targeted at helping students identify future opportunities. For example, opening their eyes to the possibilities of further and higher education, maintaining high standards of attendance/punctuality.

Area 3 – Ensuring Equality of Access to the Curriculum

A key aspect of our ethos at The Boulevard Academy is our belief that we need to develop memorable learning experiences. This includes curriculum trips and visits. We also believe that all students benefit greatly from a residential experience which takes place during curriculum time, enrichment days and residential experiences.

Similarly whilst our residential trips have been designed to be very cost effective we understand that for some pupils this still could be a barrier. A key part of our focus on developing the talents of the pupils. We believe that talents such as sport, music, dance, drama will only develop into a lifelong passion by providing a high quality extended curriculum.

The Pupil Premium will also help **all** students access this curriculum and help students discover their talents.

Area 4 – Supporting Parents/Carers to engage in their child's education

Bringing up children and teenagers is never any easy time. The additional stresses provided by financial worries will also impact on this. We believe that providing high quality support to parents of children who are finding it difficult to progress at school can impact greatly on their success at school. We want to provide regular structured meetings where parents can discuss their concerns and jointly identify strategies which can help students succeed at school and at home. We have used Pupil Premium to strengthen support for students' social, emotional and general pastoral needs by increasing support staff for Inclusion, Attendance and Welfare.

Success Criteria

The evaluation of this policy is based on how quickly The Boulevard can 'narrow the gap' between socially disadvantaged students and their peers.

The success criteria for the Pupil Premium Policy are:-

- Increased and improving Literacy & Numeracy levels
- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets and narrow the gap.
- Effective parental/student support
- Create a positive atmosphere in which students' differences are recognised and valued as full members of the school community; developing confident and independent learners
- Providing opportunities to enrich students' curriculum through a wide range of school activities

THE BOULEVARD ACADEMY

PUPIL PREMIUM

FUNDING BREAKDOWN 2015-16

Pupil Premium for the financial year 2016-2017 at £935 per pupil x 152 pupils (Autumn 2016 Census) (£142,120).

<u>Area 1</u>	<u>Supporting Achievement/Attainment</u>	£
	Accelerated Reading/Numeracy	6,200
	Reading materials	3,000
	Total:	9,200
<u>Area 2</u>	<u>Supporting Pupil Well Being</u>	
	Inclusion Support staff	48,420
	Total:	48,420
<u>Area 3</u>	<u>Ensuring Equality of Access to Curriculum</u>	
	Contribution to trips/activities	20,000
	Music Tuition	10,000
	Total:	30,000
<u>Area 4</u>	<u>Supporting Parents/Carers engage in child's education</u>	
	Pastoral support	54,500

	Total:	54,500
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TOTAL: £142,120

The Boulevard Academy Student Progress 2016-17

To show progress of Pupil Premium Cohort

Performance of Disadvantaged Students in the Transition Phase						
	2014/15		2015/16		2016/17	
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium
% of Students making above or expected progress in Literacy	64%	66%	50%	41%	57%	63%
% of Students making above or expected progress in Maths	75%	62%	60%	55%	50%	61%
Number of students in cohort	81	58	120	83	134	92

Performance of Disadvantaged Students in the Transition Phase

